

Year 3

Homework

Booklet

Spring term

*Have a look inside for some ideas
of things to keep you busy at home.*

Chisenhale Primary School



Learning Together for a Better Future

Reading

Every day you need to:

- Read your reading book for at least 15 minutes
- Get an adult or older sibling to write how many minutes you read for and ask them to sign this. If you have 7 signatures each week, we will have a class treat!



Every week you need to:

- Continue your Core Book Challenge. You will earn a badge when you read 10 books and 20 books, aiming to read 30 books over the whole year to be successful at the challenge.
- Have story time with your family. Listening to stories is still very important and enjoyable - it helps your imagination to grow and develops your understanding of new vocabulary.

Questions to ask when reading a book:

- How do you think the character is feeling? Why do you think they feel that way? (inference)
- What do you predict will happen next? Use evidence from what you have read so far to explain your prediction.
- What does _____ word mean? (clarify the meaning of vocabulary)
- Have you spotted a theme in the story?
- Can you summarise what has happened?
- What connections can you make to books/experiences/other?

Extra activities to keep your brain busy:

- Draw a story map so that you can retell or summarise a story.
- Research what other books an author has written. Read one and make comparisons and connections.
- Pick out some of the interesting vocabulary in your book. Write the definitions of these words or look them up in a dictionary if you don't understand the words yet. Try using these in conversation.

Writing



Skills we are learning this term for writing:

All the skills listed in the *autumn term homework booklet* will continue to be reinforced and embedded but we will also focus on learning the following writing skills this term:

- Use the correct punctuation, including remembering capital letters and full stops.
- Conjunctions *although before after if since*
- Prepositions *across above beyond beneath*
- Powerful verbs *tumbled plodded twirled*
- Adverbs *silently cautiously timidly*
- Identify main and subordinate clauses in sentences

After the bird had sprinkled the crumbs, a magnificent forest sprung up.

- Identify speech within a passage of text and the inverted commas to punctuate this (“ ”).
- Fronted adverbials to show when, where and how.

Silently, the boy tiptoed through the forest (how)

After lunch, the children returned to their classroom excitedly (when)

In the distance, the girl saw an old man waving frantically (where)

Activities to try to help you perfect these skills:

- Create a character profile for the another member of the Brownstone family. Who are they? What magical quest have they been on? Think about purpose and audience.
- Write another quest this ancestor may have embarked upon?
- Write a character description about yourself. What might an author say about you? Make it interesting for the reader.

Spelling

Every week you need to:

Focus on learning three to five of the Year 3 & 4 words each week. Remember to recap and check you remember spellings you have previously learnt as well. You can do this by:

- Writing the spellings in a sentence
- Making up a sketch story that includes 3 of these words
- Speed writing the spelling as many times in one minute
- Using a spelling scribble to practise the words
- Making up a spelling game such as snap for you to play

S U S
Study the word.

Underline the difficult part.
Say the word carefully.

Pyramid Writing
Write your word in the shape of a pyramid.

d
do
dog

Look

Say

Cover

Write

Check

Here are some of the ways we practise spellings in class.

Spelling

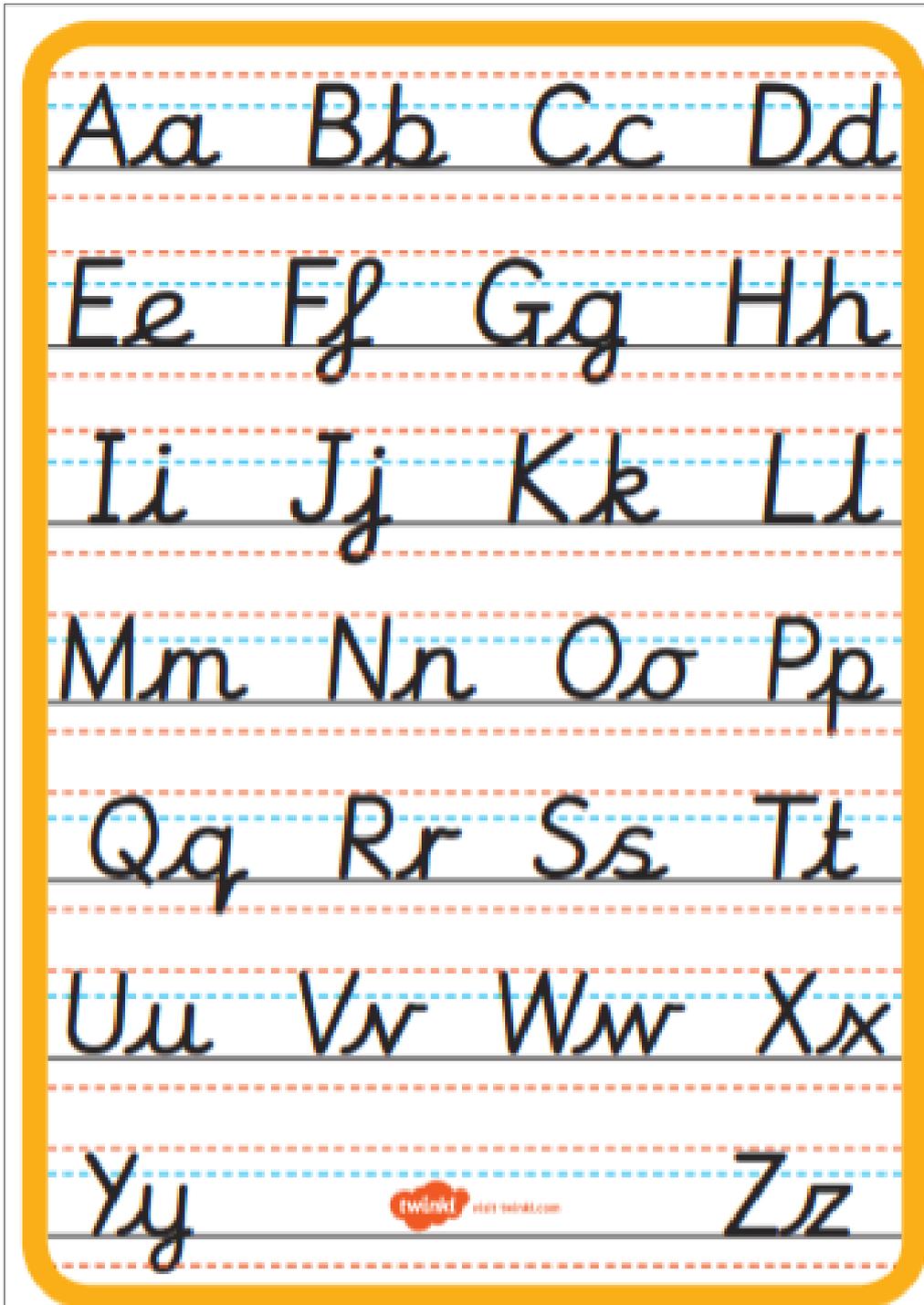
REMEMBER that you need to know how to spell all of these by the end of Year 4 to be ready for UKS2.

Year 3 and 4 Statutory Spellings

accident	centre	exercise	history	occasion	purpose	although
accidentally	century	experience	imagine	occasionally	quarter	thought
actual	certain	experiment	increase	often	question	through
actually	circle	extreme	important	opposite	recent	various
address	complete	famous	interest	ordinary	regular	weight
answer	consider	favourite	island	particular	reign	woman
appear	continue	February	knowledge	peculiar	remember	women
arrive	decide	forward	learn	perhaps	sentence	
believe	describe	forwards	length	popular	separate	
bicycle	different	fruit	library	position	special	
breath	difficult	grammar	material	possess	straight	
breathe	disappear	group	medicine	possession	strange	
build	early	guard	mention	possible	strength	
busy	earth	guide	minute	potatoes	suppose	
business	eight	heart	natural	pressure	surprise	
calendar	eighth	heart	naughty	probably	therefore	
caught	enough	height	notice	promise	though	

Handwriting

When writing, you need to practise writing your clear, neat handwriting:



This will help you work towards
getting a pen licence!

Maths



This is for your Parents/Carers to know what we will be learning about.

Over this half term, we will cover:

Spring 1

Week 1	Multiplication and Division
Week 2	Multiplication and Division
Week 3	Multiplication and Division
Week 4	Money
Week 5	Statistics
Week 6	Statistics

Spring 2

Week 1	Length and Perimeter
Week 2	Length and Perimeter
Week 3	Length and Perimeter
Week 4	Assessment week
Week 5	Fractions
Week 6	Fractions



Our problem solving skill that we will focus on this term is Trial and Improvement.

Maths



Every week you need to:

- Keep practicing your times tables. Our focus times tables are 4, 6 and 8, as well as reinforcing the 3 times tables.
- Use Times Tables Rock Stars or an other strategy to learn these
- Try mental maths questions about all the operations - this can be on paper or on the computer



Extra activities to keep your brain busy:

- Practise representing numbers in many ways, using visual representations, writing them as words (with the correct spelling) and as different calculations
- Show the answers to questions using the written method you have been learning in class
- Tell the time, using both analogue and digital clocks
- Use your measuring skills, including weighing out ingredients to make a recipe
- Practice using money - work out how much items will cost and how much change you will get.
- Set yourself a maths challenge, such as how many ways can you show a number, such as 36.



Remember, you can ask your teacher if you need any extra help with the written method that you are learning.

My times tables record

	Say in order	Multiplication	Division
1x table			
2x table			
3x table			
4x table			
5x table			
6x table			
7x table			
8x table			
9x table			
10x table			
11x table			
12x table			

Year 3 calculations

Compact column addition

h	t	u	
1	2	8	Start with the units.
+	2	8	7
<hr/>			
=		5	

$8 + 7 = 15$

Carry the 10!

h	t	u	
1	2	8	Then the tens.
+	2	8	7
<hr/>			
=	1	5	

$1 + 2 + 8 = 11$

Carry the 10!

h	t	u	
1	2	8	Then the hundreds.
+	2	8	7
<hr/>			
=	4	15	

$1 + 1 + 2 = 4$

Carry the 10!

Year 3 calculations

Compact column subtraction

	h	t	u	
	5	4	3	Start with the units.
-	2	5	7	Steal from the next column!
<hr/>				
=		6		$13 - 7 = 6$

	h	t	u	
	5	4	3	Then the tens.
-	2	5	7	Steal again if you need to!
<hr/>				
=	8	6		$13 - 5 = 8$

	h	t	u	
	5	4	3	Then the hundreds.
-	2	5	7	
<hr/>				
=	2	8	6	$4 - 2 = 2$

Year 3 calculations

Grid method Multiplication

(2 or 3-digit number multiplied by 1-digit number)

1. Partition the 2-digit/3-digit number
2. Put the numbers into the multiplication grid
3. Multiply the numbers, using your place value knowledge to support you
4. Add these together to find the sum of the products.

 $36 \times 4 =$

x	30	6
4	120	24

$$\begin{array}{r} \text{h t o} \\ 120 \\ + 24 \\ \hline 144 \end{array}$$

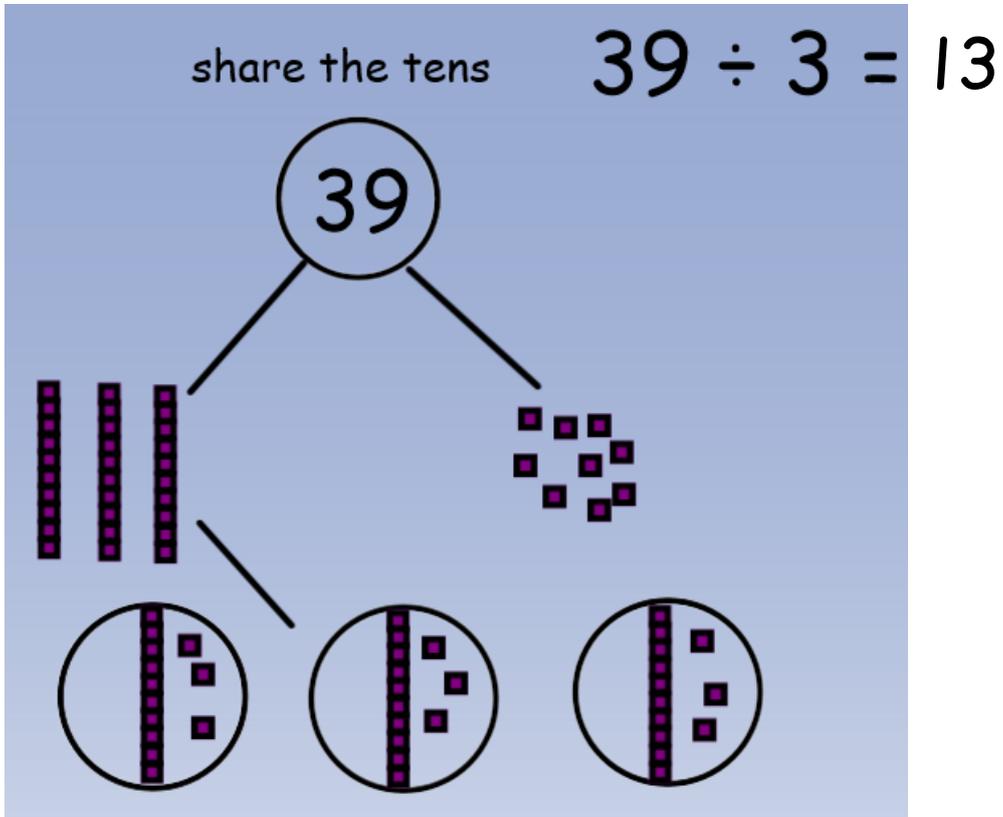
$253 \times 3 =$

x	200	50	3
3	600	150	9

$$\begin{array}{r} \text{h t o} \\ 600 \\ 150 \\ + 9 \\ \hline 759 \end{array}$$

Year 3 calculations

Division:



$$63 \div 3 = 21$$

T	O
10 10	1
10 10	1
10 10	1

Websites

Useful websites to keep you busy:

- [Times Table Rockstars](https://trockstars.com/login) - <https://trockstars.com/login>



Play maths games to practise your skills! Use your own log in.

- [National Geographic for Kids](http://www.natgeokids.com/uk/) - www.natgeokids.com/uk/

Learn about the world, with lots of information about geography and history subjects.

- [BBC Primary School Learning](http://www.bbc.co.uk/education/highlights/sections/primary) - www.bbc.co.uk/education/highlights/sections/primary

Look at videos, play games and learn more about all the subjects we learn in school. There are some great science resources and virtual experiments.

- [Go Noodle](http://www.gonoodle.com) - www.gonoodle.com



Stay active!

- [Touch typing](#) - Search BBC dance mat to learn how to touch type.

- [Code](http://code.org) - code.org

Do some computing at home.

- [Spanish](http://www.linguascope.com) - www.linguascope.com



Play some Spanish games.

Be proud of your learning!

Bring your homework in to school to show your friends and class. We will be regularly celebrating homework including during our assemblies and you will receive Dojo points for sharing your extra learning



LEARNING TOGETHER FOR A BETTER FUTURE

At Chisenhale we thrive to ensure our children spend their day learning together for a better future. We see our children as developing into responsible citizens and our school as a world of possibilities.



Our curriculum gives our children breadth of learning with experiences which embrace their physical, spiritual and emotional development. They have time to play, think and thrive as an individual and as part of a community in a supportive, caring and challenging environment.

The values we work hard at are ones of...

CONFIDENCE

CURIOSITY

AMBITION

RESILIENCE

CREATIVITY

CO-OPERATION

KINDNESS