

Year 3 Home Learning tasks

You will be able to complete lots of these tasks independently but of course you can ask your parents/carers and families to help you if needed.

Reading

- Read and enjoy your Core Book Challenge book and reflect on this in your booklet.
- Read your home-school reading book or other books that you have at home for at least 15 minutes a day. Remember you can read a range of texts including stories, poetry, information books and use a computer to read or Kindle.
- You can also read eBooks on <https://www.oxfordowl.co.uk/for-home/> - it is free to sign up and you can access a wide range of books.

Write down 5 things you read here and one person you would recommend reads this, explaining why they would like it to convince them to read it

Book/Text	Recommendation (explaining why)

Maths

- PRACTISE THE TIMES TABLES! At the moment, we are practising the 3, 4 and 8 times tables in class. You could do this by:
 - Take turns to say the times tables in order, such as 3, 6, 9, and so on.
 - Speed write these
 - Make a poster to help you remember the times table, possibly finding a pattern or making the facts you don't know yet clearer (such as by draw a coloured star around these) so that you focus on remembering these.
 - Then challenge yourself by answering times tables facts out of sequence, such as 4×5 , 4×7 , 4×11 and so on.
 - If you are really confident, try recalling the inverse division facts that links to these.
 - Lastly, ask someone else to challenge you to answer the times tables facts.

Writing

- Linked to our topic, Jane Goodall and The Environment, research an animal and find out:
 - How would you describe your animals? Can you use scientific language.
 - What habitat do they live in? Where in the World are these habitats?
 - What diet does the animal have?
 - What interesting and unusual facts can you find out to surprise the reader?

Write up your research as a non-chronological report OR make an information poster. Remember both must be clear and interesting for the reader.

- Create and draw a new animal.

Write a description of this. Remember you want the reader to imagine the animal from listening to your writing so use well-chosen adjectives and precise nouns, making sure you add lots of interesting details.

- Practise the Year 3/4 spellings. You could use a variety of spelling strategies to practise these.