

## Year 2 Home Learning tasks

Detailed below are activities for you to do at home. These are not intended to limit you - the more work you do the better. Please also refer to your spring homework booklet for more ideas. You will be able to complete lots of these tasks independently but of course you can ask your parents/carers and families to help you if needed.

### Reading

- Continue to read and enjoy your Core Book Challenge book and reflect on this in your booklet.
- Read your home-school reading book or other books that you have at home for at least 15 minutes a day. Remember you can read a range of texts including stories, poetry, information books and use a computer to read or Kindle.
- You can also read eBooks on <https://www.oxfordowl.co.uk/for-home/> - it is free to sign up and you can access a wide range of books.
- Complete the reading challenge provided.

### Maths

Here are the key skills we need to be practising all the time:

- Counting forwards and backwards to 100 from any number
- Number bonds to 10 and 20 ( $3+?=10$   $10-4=??$   $18+2=??$ )
- Number bonds to 100 ( $20+?=100$  /  $45+??=100$ )
- Knowing one more or one less than a number up to 100
- Ordering numbers to 100 and beyond
- Learning the X2, X5 X3 and X10 table off by heart e.g What's  $2 \times 3$ ?
- Skip counting in 2s, 3s, 5s, and 10s. E.g. 2,4,6,8,10....
- Odd and even numbers (Odd- ends in 1,3,7,9 and even end in 0,2,4,6,8)
- Add and subtract numbers mentally.
- Learn how to tell the time on an analogue clock to the nearest 15 minutes. Once you are confident with that, you can move on to matching it to the written form. E.g. 4.15 - quarter past 4.

## Writing

We have been focusing a lot on our **handwriting** and formation of capital letters and lower case letters. Please practise these alongside your **spellings**, which are also included in the pack. We have also learnt many skills in writing this year.

Can you write a diary, an advert, a poem, a story that include -

- **When, if, that** and **because** to add detail to a sentence (subordinate clause)
- Using **adjectives** to make your writing more interesting for the reader
- Use the joining words **and/ or/ but** in a sentence
- Present and past tense is used correctly

When you are finished each piece of writing, read it back with your reading finger and edit your work.

Think - can you -

- Try adding an **adverb** to show how something is happening. 'The boy crept **quietly** up the stairs / **Carefully**, Jane wrote her name. The boy smiled **happily**'.
- Can you up level (improve) some of the **verbs** you have used E.g. Instead of Bob's rocket **went** up into space try Bob's rocket **roared** up into space.. Choose more exiting verbs to paint a picture in the reader's mind.

## Websites

Many websites are releasing a month's free subscription whilst schools are closed. Below are a couple of links to useful websites.

<https://www.oxfordowl.co.uk/for-home/> - for all subjects

<https://whiterosemaths.com/resources/primary-resources/> - maths

<https://www.twinkl.co.uk/> - useful if you have access to a printer.

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv> - literacy

<https://nrich.maths.org/primary> - maths

*Reading challenges:*

*Write down 6 books you have read below and think about one person you would recommend it to, explaining why they would like it to convince them to read it.*

<i>Book/Text</i>	<i>Recommendation (explaining why)</i>