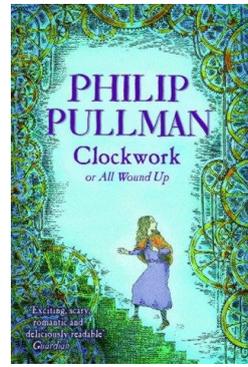


Year 6 Spring Term Overview

Our learning:

We have a busy term in store. During this first half term, Year 6 will be studying Philip Pullman's brilliant story, 'Clockwork'. For our Big Bang we used Scratch to code an atmospheric sequence combining animation and music. We also listened to an educational Ted Talk about the history of time. We will be working towards writing a 'missing' chapter that could work in Pullman's novel. In Art, we will be sketching characters inspired by the story, which convey emotion. Our scientific focus turns to Chemistry this term, and we will be learning about fair and comparative tests, investigating materials, electricity and finding out how materials react to each other under different conditions. In Maths, we will continue to work on our efficient arithmetic skills as well as getting to grips with a variety of reasoning topics including algebra, shape, ratio and proportion. Our Human Geography topic will see us exploring Fair Trade and imports and exports across the world. Check the back of this sheet for some homework ideas linked to this.

In the second half term, we will be working towards Science Week, with a focus on Our Diverse Planet, in which we will be carrying out some exciting investigations, helping us to think and act like chemists, biologists and physicists. Our History focus will be the Mayans, where we will discover the customs, culture, beliefs and everyday life of this ancient civilization. In Art we will make sculptures inspired by Mayan masks, using a variety of materials. We will be carrying out a variety of mathematical investigations in the second half of the Spring term, as well as continuing to practise our arithmetic efficiency. We will begin a writing project based on biographies, so we will be researching famous people - including scientists and athletes - to write about.



Dates for your diary:
5th March – World Book Day
9th-13th March Science Week



Information:

Reading

- Ensure your child reads for 20 minutes every day. Please sign their reading record to show that they have done this. Every morning, the children will show their class teacher one sentence that they have written summarising what they have read the night before.
- Encourage your child to continue borrowing books as part of the Y6 Core Book Challenge! This is an extra reading challenge on top of their 20 mins per night.

PE days

- Tuesday afternoons (in the final 3 weeks of each of the half terms). Children should have a PE kit to change into and will go home wearing it - we will remind the children about this.
- Wednesday mornings and Wednesday afternoons (every week) - Children should come in to school wearing PE kit. They will stay in it all day and have their longer session in the afternoon as well. They will go home wearing their kit.
- We will no longer have PE on Friday mornings (this has moved to Wednesday morning).
- Please refer to the letter we sent home before the Christmas holidays - it is essential that children change into kit, that hair longer than shoulder length is tied up and appropriate footwear is worn. We have some spare kit but no spare trainers.

Homework

- Check the back of this sheet for some ideas of projects to do together.
- Have a look at the Spring homework booklet for things to do at home.

Learning starts straight after the register at 9am. Please make sure that children are on time for school!