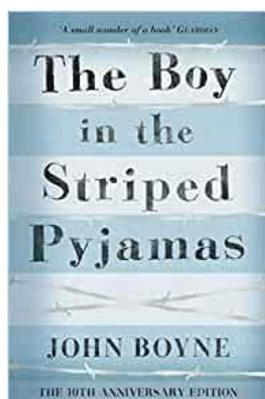


## Year 5 Spring Term Overview

### Our learning:

This half term we are focusing on Shakespeare's Macbeth. We have already started doing lots of role-play, which is helping us to understand the plot and to get to grips with the language. We are excited about our trip to the Globe Theatre on 27<sup>th</sup> January where we will have the chance to act out scenes from the play in such an amazing venue. Please ensure you return the permission slips as soon as possible. Our topic lessons will see us exploring the geography of the United Kingdom. This will involve map work, studies of population and assessment of land use in different parts of the country. As artists, we will explore the work of David Hockney and create artwork integrated with digital images that we take. We will continue to work on our problem solving in Maths, as well as getting to grips with multiplication and division.

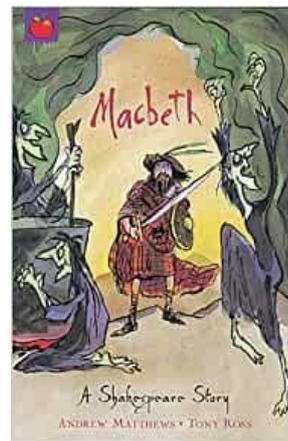
In the second half term, Year 5 will be learning about World War II and will be reading 'The Boy in the Striped Pyjamas'. As part of this project, we will visit Tower Hamlets Archives to find out what happened to the local area around the school during the war. The artist Eric Ravillious will become our artist in focus, and we will be creating paintings inspired by his work. Science Week will arrive in the second half term and we will be taking part in lots of practical investigations - Chemistry is our current science topic. We will continue our PSHEC learning with a focus on Dreams and Goals for the future.



## Information:

### Reading

- Ensure your child reads for 20 minutes every day. Please sign their reading record to show that they have done this. Every morning, the children will show their class teacher one sentence that they have written about what they have read the night before.
- Encourage your child to continue borrowing books as part of the Y6 Core Book Challenge! This is an extra reading challenge on top of their 20 mins per night.



### PE days

- Mondays and Tuesdays: children will come home in their kit as their PE lesson is right at the end of the day.

Friday mornings: children should come in wearing kit and be ready to change back into uniform after their lesson.

All children must change into a kit. They will be asked to wear a spare kit if they do not bring it in.

- Please refer to the letter we sent home before the Christmas holidays - it is essential that children change into kit, that hair longer than shoulder length is tied up and appropriate footwear is worn. We have some spare kit but no spare trainers.

### Homework

- Check the back of this sheet for some ideas of projects to do together.
- Have a look at the Spring homework booklet for things to do at home.

Learning starts straight after the register at 9am. Please make sure that children are on time for school!

Dates for your diary:  
5<sup>th</sup> March - World Book Day  
9<sup>th</sup>-13<sup>th</sup> March Science Week