

# Impact of School PE Funding Report

Chisenhale Primary School



Learning Together for a Better Future

SEPTEMBER 2019

Due to the overwhelming success of the 2012 Olympic and Paralympic Games in London, the government has made a provision to ensure a lasting legacy. This means that additional funding of £150 million has been made available for Primary Schools since academic year 2013/2014. With this funding we aim to improve the provision of PE and sport in our school.

Funding for schools is calculated by the number of primary-aged pupils on roll (between the ages of 5 and 11) as at the January annual school census.

## Funding for 2019 to 2020

Schools with 16 or fewer eligible pupils receive £1,000 per pupil.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

## Raising attainment in primary school swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

In our school we have used the sport funding in the following ways:

- Employ qualified sports coaches to enhance or extend current opportunities.
- Employ play leaders to run games at lunchtimes to increase the opportunities for physical activity.
- Offer subsidised after school sports clubs and free places to identified groups.
- Provide cover for staff to attend sports competitions to increase participation in inter school competition.
- Employ coaches for after school sports clubs to encourage active participation in a broad range of sports.
- Pay for 10 hours of swimming lessons for all key stage 2 pupils at the London Aquatic Centre

## We are active, we are healthy.

At Chisenhale we have always promoted the importance of sport in our school. We believe sport enhances the lives of our children by teaching them to be being active and healthy and live a healthy lifestyle. Sport also teaches children morals when following rules and developing sportsmanship. Also, the social aspect of school and learning is developed through sport in team games. Sporting excellence and participation has always been a very strong focus in our school.

## PE Curriculum

PE is a subject that aims to develop mental and physical health and is key in the growth and development of a child and preparing for them for a healthier lifestyle.

Our aim at Chisenhale is to provide a broad and balanced curriculum with a wide range of activities to encourage and inspire all children.

Throughout the year, children will participate in a weekly P.E programme consisting of three distinct strands running parallel to each other. This aims to ensure that all pupils 'develop competence to excel in a broad range of physical activities and are physically active for sustained periods of time.'

- Key Skills development sessions - Series of sequential and developmental technical skill sessions (ball control, catching, throwing, kicking, tracking and trapping units). These essential skills and techniques are the fundamental gateways into a variety of sports.
- Competitive sessions- Focus on tactics, teamwork and organisation. Children

have a series of sessions to develop their understanding and ability in a team based sport over the course of a half-term. For the final few sessions, the children compete in fixtures against the other classes in their Key Stage. All competition sports link to the key skills units (Benchball, Dodgeball, handball, Hoopball, Football, Key Stage vote).

- Gross motor based sessions - Children develop their flexibility, strength, technique, control and balance as well as learning to perform and compare their performances with previous ones, through activities such as Gymnastics, Athletics, Martial Arts and Dance. Qualified sports coaches support the delivery of these sessions.

KS2 children will also spend 10 hours learning to swim at the London Olympic Pool. Outdoor and Adventure activities are also planned in KS2 through the Y6 School Journey.

## Aims

- To develop the child's physical, mental, social, moral and cultural skills through a broad and balanced curriculum.

- To provide opportunity for all children to participate in physical education offering a fully inclusive curriculum accommodating children with SEND.

- To provide the opportunity for all children to experience a wide variety of sports and physical activities.

- To provide all children with the opportunity to experience intra and inter school competition.

- To increase children's physical activity to encourage an active and healthy lifestyle

- To provide opportunities for children to lead activities through golden clubs and the Sports Leaders Programme.

## The Wider Curriculum

### Y6 Residential School Journey

Children in Y6 are encouraged to attend Great Potheridge House, an outdoor education centre, where children are given the opportunity to participate in a wide range of sports such as kayaking, camping and coasteering. As well as the physical activity, it is an experience where co-operation, teamwork, friendship, relationships, a sense of fair play, as well as an appreciation and awareness of self is developed. Skills of independence are also achieved.

## Golden Clubs, Sports Days, Competitions and School Intra competition

On Friday afternoons we have enrichment time. Sports clubs are offered to children and they change each term. Clubs have included dance, multi-sports, hockey and basketball. UKS2 sports clubs are often used to prepare children for upcoming inter-school competitions.

In the summer term Sports Days are held to encourage participation of all children in a range of competitive activities and we encourage parents to come along and enjoy the day too.

## Out of hours clubs: Breakfast, After School and Night Owls Play Centre

Chisenhale is eager to provide a wide range of extracurricular clubs for children throughout the year organised by Ruth, our Parent Engagement Officer.

Some of the sports clubs we have offered include: Judo, Fencing, Tennis, Hockey, Kwik Cricket, Football, Athletics, Gymnastics, In-line skating, Basketball and lots more. Clubs change throughout the academic year, please refer to the school website for more details. Clubs are usually 3.30 - 4.30pm and can be attended by those children going to Night Owls Play Centre as well.

Breakfast Club and Night Owls Play Centre also offer children the chance to be physically active, through a range of different physical activities.

At Chisenhale we believe primary school sport experiences is vital to develop a child's future perception of physical activity and we aim to give our children the opportunity to leave Chisenhale equipped to enjoy sport for its health and social benefits.

## Sports Grant Report 2019-20

|   |  |   |
|---|--|---|
| <b>Grant to be received - approx. £18,660</b>   |  |   |
| Total number of pupils on roll  | <b>265</b>   |   |
| <b>Summary of Grant spending plan 2019-20</b>   |  |   |
| <b>Objective</b>  |  |   |
| <ul style="list-style-type: none"> <li>To effectively use the Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across school</li> </ul> |  |   |
| <b>Planned spending 2019-20</b>   |  |   |
| <b>Objective</b>  | <b>Activity</b>  | <b>Cost</b>   |
| 1. To increase high quality PE teaching and learning throughout whole school during curriculum time   | - PPA PE with school sports coaches<br>- Curriculum input from coaches   | £9,380.00<br>Kombat Core SLA                                    |
| 2. Offer subsidised after school club places to all children and free places to identified groups   | Monitor take up of clubs (gender, SEN, Pupil Premium, vulnerable, EAL)   | Money taken from Pupil Premium budget                           |
| 3. Increase physical activity at lunchtime  | Play leaders to take groups to the roof, for a range of sports & skipping in the playground                      | Sport Coaches<br>£12,525.00                                     |
| 4. Audit PE equipment both for PE/Sport and physical activities in the playground.  | Replenish/ replace equipment   | £800  |
| 5. To increase % of children able to swim 25 metres and to encourage children to explore the Olympic Swimming Pool at Queen Elizabeth Park.   | Swimming for KS2 children at Aquatics Centre, Queen Elizabeth Olympic Park                                       | £7,890.00<br>(PTA donating 2.5k)<br>Cost to school<br>£5,390.00 |
| 6. To offer a range of after schools sports clubs, in addition to those provided by the borough   | Extended schools sports clubs -<br>- Football Club<br>Football Coach Developments<br>- Gymnastics<br>Kombat Core | £2,030.00<br><br>£3,115.00<br>Kombat Core SLA                   |
|   | <b>TOTAL</b>   | <b>£ 33,240.00</b>  |

## Sports Grant Report 2018-19

|   |  |   |
|---|--|---|
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| <b>Objective</b>  |  |   |
| <ul style="list-style-type: none"> <li>• To effectively use the Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across school</li> </ul> |  |   |
| <b>Planned spending 2018-19</b>   |  |   |
| <b>Objective</b>  | <b>Activity</b>  | <b>Cost</b>   |
| 1.To take part in local and borough activities and competitions, as well as to engage staff in training   | - Borough competitions<br>- Borough PE staff meetings  | TA cost ½ day a week £1,850<br>Teacher supply cover £ 925 |
| 2.To increase high quality PE teaching and learning throughout whole school during curriculum time  | - PPA PE with school sports coaches<br>- Curriculum input from coaches   | £13,691.50<br>Kombat Core SLA                             |
| 3.Offer subsidised after school club places to all children and free places to identified groups  | Monitor take up of clubs (gender, SEN, Pupil Premium, vulnerable, EAL)   | Money taken from Pupil Premium budget                     |
| 4.Increase physical activity at lunchtime   | Play leaders to take groups to the roof, for a range of sports & skipping in the playground                      | Play leaders wages £8680.65 approx.                       |
| 5.Audit PE equipment both for PE/Sport and physical activities in the playground.   | Replenish/ replace equipment   | £800  |
| 6.To increase % of children able to swim 25 metres and to encourage children to explore the Olympic Swimming Pool at Queen Elizabeth Park.  | Swimming for KS2 children at Aquatics Centre, Queen Elizabeth Olympic Park                                       | £7,800 (PTA donating 2k)<br>Cost to school £5,800         |
| 7. To offer a range of after schools sports clubs, in addition to those provided by the borough   | Extended schools sports clubs -<br>- Football Club<br>Football Coach Developments<br>- Gymnastics<br>Kombat Core | £2,280<br><br>Kombat Core SLA                             |
|   | <b>TOTAL</b>   | <b>£34,027.15</b>   |