

Pupil Premium Strategy Statement Chisenhale Primary School 2018/19

1. Summary information					
School	Chisenhale Primary School				
Academic Year	2018/9	Total PP budget	£135,800	Date of most recent PP Review	July 2018
Total number of pupils	267	Number of pupils eligible for PP	102	Date for next internal review of this strategy	July 2019

2. EOY Attainment Summer 2018												
Year	1		2		3		4		5		6	
(number of pupils)	<i>PP(15)</i>	<i>ALL</i>	<i>PP(12)</i>	<i>ALL</i>	<i>PP(10)</i>	<i>ALL</i>	<i>PP(15)</i>	<i>ALL</i>	<i>PP(19)</i>	<i>ALL</i>	<i>PP(22)</i>	<i>ALL</i>
reading	60	77	67	82	60	77	53	78	68	84	82	86
writing	60	72	67	80	50	65	67	80	42	62	72	86
maths	73	82	69	82	60	80	53	78	68	79	91	95

3. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

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| A. | Children entering school with below average oral language skills – can slow progress in later years if not addressed. |
| B. | Emotional/mental health difficulties impeding learning, affecting behaviour and having detrimental effect on academic progress. |
| C. | Children with limited experience of the world beyond home – lack of wider experience impacts on understanding/reading/writing/problem solving. |

External barriers *(issues which also require action outside school, such as low attendance rates)*

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| D. | Families experiencing difficulties affecting children emotionally associated with finance, separation and relationship breakdowns. |
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4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria/monitoring</i>
A.	Attainment and progress of pupils entitled to Pupil Premium Grant to be in-line with that of those not entitled.	Data analysis. Pupil Progress meetings.
B.	Improved oral language and communication skills	Planning and environments reflect a focus on this Lesson observations show staff confidently focussing on and embedding skills. Improved end of year outcomes across the EYFS curriculum, including 'Speaking'.
C.	Learning behaviours and emotional well-being for key children improved	Monitor behaviour and well-being (through CPOMS) as well as attainment to see if there is an impact.

5. Planned expenditure				
Academic year	2018/19			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved oral language skills in EYFS	Speech and Language Therapist 1/2 day a week (% of £6065) TA delivered intervention % of £4757	SLT meetings Pupil progress meetings Inclusion reviews	Mairead McCarthy	Termly
Improved vocabulary in KS1	Speech and Language Therapist 1/2 day a week TA delivered intervention % of £6065	SLT meetings Pupil progress meetings Inclusion reviews	Mairead McCarthy	Termly
Total budgeted cost				£16,887
ii. Targeted support				
Desired outcome	Chosen action/approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Raised English and maths attainment	Additional TA in Year 6 supporting groups in Eng and Maths and interventions in the PM (£24,375)	PPM reviews	Phase Leader	Termly
Raised English and maths attainment	Phase Leaders intervention support (£47, 382)	PPM reviews	Phase leaders	Termly
Raised English and maths attainment	HLTA in KS1 Supporting groups and delivering interventions to accelerate progress and diminish the difference . (£33,485)	PPM Reviews	Phase Leaders	Termly
Total budgeted cost				£105,242

iii. Other approaches				
Desired outcome	Chosen action/approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children making accelerated progress due to increased confidence, emotional stability and improved learning behaviours.	Learning Mentor support in class (£25,753) ELSA support x 8 afternoons a week (2 members of staff trained) (£3529 + £520 training)	PPM reviews Inclusion reviews	Mairead McCarthy	Termly
Access to a wider experiences impact on well-being and learning.	Extended Schools Clubs not charged to PP children (£2250) Support for PP children going on School Journey (Y6)	Monitor registers Promote and target individuals PPM	Sharon Taylor-Sezgin	Termly
Total budgeted cost				£32,052