**PUPIL PREMIUM REPORT – CHISENHALE PRIMARY SCHOOL 2016/2017**

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| --- | --- | --- | --- | --- |
| **Total pupils on roll** | | | 314 | |
| **Total amount received 2016/17** | | | £176,354 | |
|  | | |  | |
| **Financial Year** | **Amount of Pupil Premium Funding** | | | |
| 2015/2016 | £195,534 | | | |
| 2016/2017 | £176,354 | | | |
|  |  | | | |
|  | | 2015/16 | | 2016/17 |
| Percentage of FSM pupils | | 47% | | 42% |
| Number of FSM pupils eligible for  Pupil Premium | | 148 | | 132 |
| Number of nursery children eligible for Early Years Pupil Premium | |  | | 7 |
| Number of looked after children eligible for Pupil Premium Plus | | 3 | | 3 |

|  |  |  |
| --- | --- | --- |
| **KS2 SAT’s 2017** | **2017 PP** | **2017 Not PP** |
| Reading and maths progress | **1.9** | **3.7** |

**Identified Barriers to Disadvantaged Children**

**These remain much as for previous years, our spend on Pupil Premium has been effective and we will continue to use the same interventions unless progress is not go good – or we establish that another evidence based intervention would be more effective:**

**▪ Children with emotional difficulties which prevent them from learning**

**▪ Children who enter school with lower than expected use of language**

**▪ Parents who may be unsure of approaching teachers and who are difficult to engage or who are not familiar with the strategies we use to teach their children**

**▪ Children who do not have enough opportunities for physical and/or do not enjoy playtimes or PE**

**▪ Children who are often late arriving to school and/or have not had a healthy breakfast**

**▪ Children who do not get the opportunity to play with their friends/peers after school**

**▪ Children who do not enjoy reading or have a selection of books at home**

**▪ Children who lack experiences in visiting new places, having overnight stays away from home**

**▪ Children who are not able to access tuition for music, sport, or any extra-curricular activities**

**▪ Children who may need a bit of extra support or intervention to keep up with their peers**

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| --- | --- | --- | --- | --- | --- | --- |
| **Pupil Premium Used For** | **Amount Allocated** | **New or Continued** | **Year Group & Pupils Involved** | **Intended Outcomes** | | **Monitored By** |
| Motivate to Educate | £7,569.50 | New | N – Year 6 | ▪  ▪  ▪  ▪ | Pupils engaged positively with school and learning  Parents feel supported and have been assisted  Improved relationships between parents and school  Pupils emotional wellbeing improved |  |
| MM |
|  |
|  |
| SaLT | £22,795  (80% = £18236) | Continued | N – Year 6 | ▪ | Early intervention in nursery to support children’s acquisition of language |  |
|  |  |  |  | ▪ | Language groups – intervention to support children across the school to develop language so they make at least expected progress | MM |
|  |  |  |  | ▪ | Support for teachers/TAs so they have a range of strategies |  |
|  |  |  |  | ▪ | Support for parents |  |
| Parental Engagement Officer | £37,527  (50% = £18763.50) | Continued | N – Year 6 | ▪  ▪  ▪  ▪ | A home visit for every new pupil so that parents are welcomed and have a person they can talk to  Parent support with secondary school transition  Parent workshops to support parents’ understanding of phonics, maths strategies, parenting, ESOL, SFSC parenting course, family cooking courses  A good relationship/partnership between parents and school | HJ |
| Learning Mentor | £23,496  (80% = £18796) | Continued | N – Year 6 | ▪  ▪  ▪ | Children have enjoyable and safe playtimes  Improve confidence in learning  Improve attainment and progress | HJ |
| Reading specialist Teacher | £22385 | Continued | Yr1-6 | ▪  ▪  ▪ | 1:1 reading specialist teaching  TA training and support for delivering intervention and reading support  Accelerated reading progress | HJ |
| Phase leaders  Interventions | £60,450  (80% = £48360) | Continued | N – Year 6 | ▪ | 4 Phaseleaders enable smaller focused groups in each phase. Phaseleaders take groups, work with individuals and support teaching across the phase. Outcome is an increase in quality teaching, progress and attainment. | HJ |
| TA Interventions | £42386 | Continued | N – Year 6 | ▪ | To deliver interventions to support children who need extra support to ensure they make at least expected progress.  First Class@Number  Bespoke writing intervention | Phase Leaders |
| Breakfast Club | £11699  (20% = £2339) | Continued | N – Year 6 | ▪  ▪  ▪ | Children who are late regularly have improved punctuality  Children who don’t have a healthy breakfast can have one and be more able to learn  Children have a social time with children and access a range of activities | HJ |
| Night Owls After School Club | £465 | Continued | N – Year 6 | ▪ | Working parent provision that can be accessed by children who would not normally play with their peers after school and enjoy social time | HJ |
| Extended Schools Clubs | £2250 | Continued | R – Year 6 | ▪ | Children have access to a range of experiences after school in music/sport/dance/gardening/art/coding club that they wouldn’t otherwise get | HJ |
| School Visits/Trips |  | Continued | N – Year 6 | ▪ | Children experience a range of activities and go to places that they wouldn’t otherwise access to support their learning | HJ |
|  | £1085 | Continued | Year 6 | ▪ | Children get to develop independence skills by staying away from home and all children can access the residential visit to Devon |  |

**Total: £18263.50**