

Year 2 Homework Booklet

*Have a look inside for some ideas of things
to keep you busy at home.*



Reading



Read your reading book for at least 10 minutes every day and get an adult or older sibling to write a comment in your reading record.

Listening to an adult read to you is also really important. Adults can support with fluency, expression and making sure you don't miss out words or letters. They can show you what a good reader sounds like.

Questions to ask when reading:

- What do you think the story is going to be about and why?
- Can you predict what might happen?
- How do you think the character is feeling? Why?
- Can you come up with a different ending?
- Can you tell me about the story?
- Why do you think they did that?

Extra activities to keep your reading brain busy:

- Design a new front cover for your book
- Write a couple of sentences about your favourite part of the book and explain why you enjoyed it
- Make a poster to share what you have learnt if it is a non-fiction book
- Draw and label the characters from the story
- Write a book review
- Draw a story map of all the events in the story
- Find three new words from your reading book and put each of them into a sentence of your own.

Book Review

Book review by: _____

Title: | _____

Author: _____

Non fiction

Fiction

Would you/would you not recommend the book? Why?

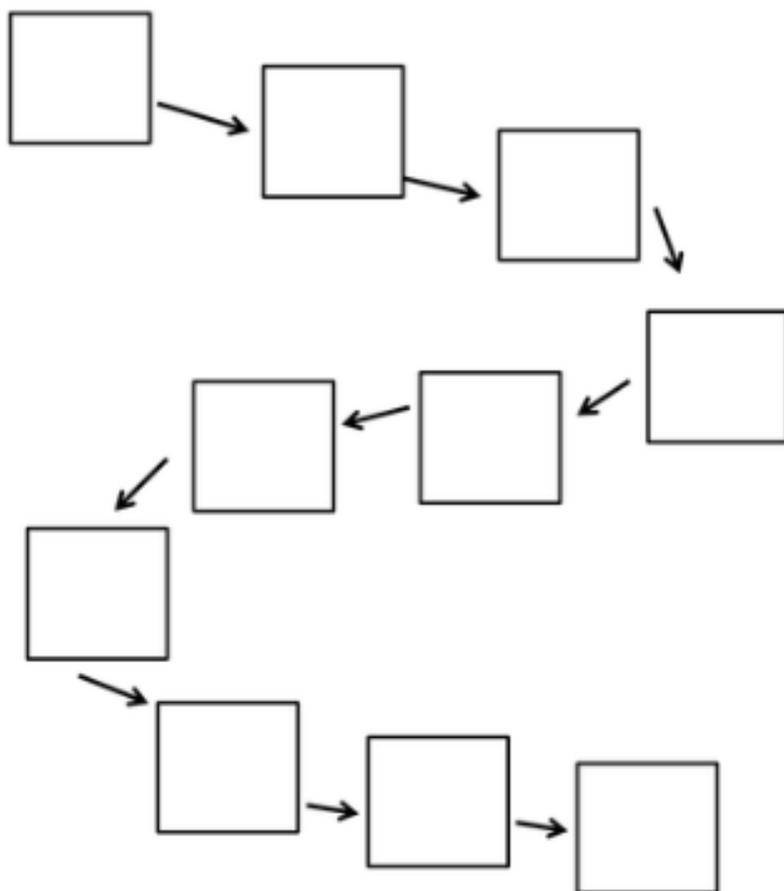


What is the book about?

Who would this book be suitable for? Age/interests

Book Illustration

Story Map





Writing



Skills we have learned this term for writing:

Full stops and capital letters always in the correct place

Adjectives (descriptive phrases e.g. The tall, scruffy boy with shaggy, blonde hair)

Use the joining words and/but/or in a sentence

Using when, that, because, before and after to add detail to a sentence e.g. When Captain Flinn brandished his gleaming cutlass the Tyrannosaurus Rex was scared.

Spelling High Frequency Words and Common Exception Words correctly (see attached lists)

Adverbs to show how something is happening e.g. The boy crept quietly up the stairs. Carefully, Jane approached the sleeping dragon.

Powerful verbs - Instead of Duncan looked inside the empty box, try Duncan peered inside his empty box.

Question marks and exclamation marks. How wonderful!

Where is that noise coming from?

Writing activities you can do at home to practise these skills:

Write a story with a beginning, middle and end.

Write a character description including adjectives

Retell an event or a trip that you went on e.g. going to the cinema or a trip to the museum

Retell a story that you have read to a friend or an adult at home

Create a picture book with sentences for Year 1 to read

Write a diary entry about something fun that you have done.

Spelling

Year 1 Common Exception Words

<i>the</i>	<i>says</i>	<i>our</i>	<i>she</i>	<i>here</i>	<i>love</i>	<i>put</i>
<i>they</i>	<i>are</i>	<i>you</i>	<i>we</i>	<i>there</i>	<i>one</i>	<i>push</i>
<i>do</i>	<i>were</i>	<i>your</i>	<i>no</i>	<i>where</i>	<i>once</i>	<i>pull</i>
<i>to</i>	<i>was</i>	<i>school</i>	<i>go</i>	<i>come</i>	<i>ask</i>	<i>full</i>
<i>today</i>	<i>is</i>	<i>be</i>	<i>so</i>	<i>some</i>	<i>friend</i>	<i>house</i>
<i>of</i>	<i>his</i>	<i>he</i>	<i>by</i>			
<i>said</i>	<i>has</i>	<i>me</i>	<i>my</i>			

Year 2 Common Exception Words

<i>door</i>	<i>gold</i>	<i>plant</i>	<i>clothes</i>	<i>people</i>	<i>because</i>
<i>floor</i>	<i>hold</i>	<i>path</i>	<i>busy</i>	<i>find</i>	<i>water</i>
<i>poor</i>	<i>told</i>	<i>bath</i>	<i>great</i>	<i>move</i>	<i>again</i>
<i>kind</i>	<i>break</i>	<i>prove</i>	<i>money</i>	<i>child</i>	<i>beautiful</i>
<i>mind</i>	<i>steak</i>	<i>improve</i>	<i>Mrs</i>	<i>children</i>	<i>after</i>
<i>behind</i>	<i>pretty</i>	<i>sure</i>	<i>Mr</i>	<i>parents</i>	<i>wild</i>
<i>could</i>	<i>Christmas</i>	<i>climb</i>	<i>even</i>	<i>most</i>	<i>should</i>
<i>would</i>	<i>everybody</i>	<i>only</i>	<i>father</i>	<i>who</i>	<i>both</i>
<i>class</i>	<i>whole</i>	<i>old</i>	<i>grass</i>	<i>any</i>	<i>cold</i>
<i>many</i>	<i>every</i>	<i>hour</i>	<i>half</i>	<i>sugar</i>	<i>eye</i>
<i>last</i>	<i>past</i>	<i>pass</i>	<i>people</i>		

If your child needs support in reading or spelling any of these words, you may find it helpful to focus on two or three a week, and build up their knowledge slowly.

Handwriting

It is really important to practise your letter formation and handwriting at home.

In Year 2, we need to form all our letters correctly before we are allowed to join.

We award 'Handwriting Hero' certificates to children. It is also important to practise our number formation too! By the end of the year, your child should be able to write numbers 0-100 correctly, starting with 0-20.

Aa Bb Cc Dd Ee Ff Gg Hh Ii

Jj Kk Ll Mm Nn Oo Pp Qq Rr

Ss Tt Uu Vv Ww Xx Yy Zz

0 1 2 3 4 5

6 7 8 9 10

Maths

Here are some skills we are learning: Keep practising them at home, it is really important that you learn them.

- Counting forwards and backwards to 100 from any number in 1s
- Number bonds to 10 and 20 ($3+?=10$ $10-4=??$ $18+2=??$)
- Number bonds to 100 ($20+?=100$ / $__ + 70 = 100$)
- Ordering numbers to 100 and beyond
- Learning the X2, X5 and X10 tables off by heart
- Recalling these times tables as multiplication and division facts and using them in problem solving
- Skip counting in 2s, 3s, 5s, and 10s
 - E.g. 2,4,6,8,10.... 3,6,9,12,15....
- Identify $\frac{1}{4}$, $\frac{1}{2}$, $\frac{1}{3}$, $\frac{2}{4}$, $\frac{3}{4}$ of a number or a shape and know that all of the parts must be equal parts of a whole.
- Name and describe 2d and 3d shapes, talking about sides, vertices, edges and faces

I can add a 2-digit number and 1-digit number ($23 + 6$)

I can add a 2-digit number and a multiple of 10

(e.g. $34 + 10$)

I can add two 2 digit numbers ($23 + 43$)

I can add 3 one digit numbers

($3 + 2 + 4 =$)

Counting money in pounds and pence (notes and coins)

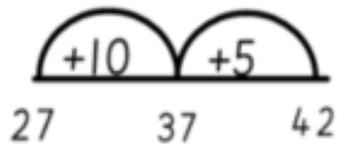
Finding the difference in price and finding change



Addition

Number line

$$27 + 15 =$$



Partitioning

$$32 + 46$$

$$30 + 40 = 70$$

$$2 + 6 = 8$$

$$70 + 8 = 78$$

Drawing dienes

$$34 + 12 =$$



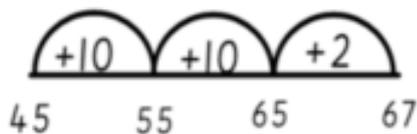
Using our fingers



Subtraction

Counting On

$$67 - 45 =$$



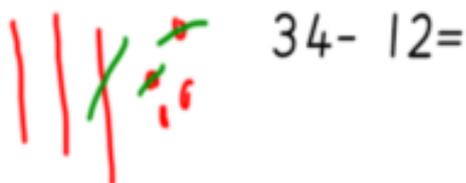
Partitioning in our heads (only mentally)

$$46 - 24 =$$

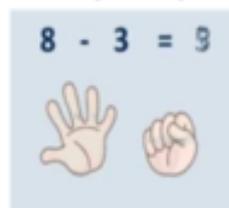
$$46 - 20 = 26$$

$$26 - 4 = 22$$

Drawing dienes



Using our fingers when subtracting single digits



Websites

Useful websites to keep you busy:

Timestables Rockstars (your child will have their own login)

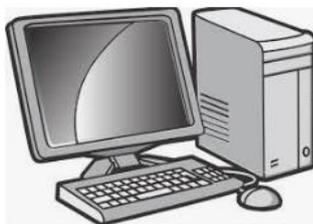
Phonics Play www.phonicplay.co.uk (A fun website to learn phonics sounds)

Username: chisenhale Password: phonics

Go Noodle www.gonoodle.com (Have fun and stay active)

ICT Games such as Funky Mummy www.ictgames.com (A fun maths website to learn number bonds and lots more)

Other fun games www.bbc.co.uk/cbeebies/games (A fun safe gaming website for children aged 0-6)



LEARNING TOGETHER FOR A BETTER FUTURE

At Chisenhale we strive to ensure our children spend their day learning together for a better future. We see our children as developing into responsible citizens and our school as a world of possibilities.



Our curriculum gives our children breadth of learning with experiences which embrace their physical, spiritual and emotional development. They have time to play, think and thrive as an individual and as part of a community in a supportive, caring and challenging environment.

CONFIDENCE

The values we work hard at are ones of...

CURIOSITY

AMBITION

RESILIENCE

CO-OPERATION

CREATIVITY

KINDNESS

Chisenhale Primary School


If you have any queries, please come and see one of the Year 2 team