

Year 1 Homework Booklet

*Have a look inside for some ideas of things
to keep you busy at home.*



Reading

Every day you need to:

- Read your reading book for at least 10 minutes and get an adult or older sibling to write a comment in your reading record. Change your book every day or as often as you can.
- Listening to an adult read to you is also really important. Adults can support with fluency, expression and making sure you don't miss out words or letters. They can show you what a good and enthusiastic reader sounds like.

Questions to ask when reading:

- What can you see on the front cover?
- What did the author do? What did the illustrator do?
- Where's the blurb? What does the blurb tell us?
- Is this a fiction book or a non-fiction book? How do you know?
- Can you sound that word out? Use your phonics knowledge.
- Who are the characters? Who is your favourite and why?
- What tricky words can you spot?
- What is the setting/problem/solution of the story?
- How did the story make you feel?

Extra activities to keep your brain busy:

- Design a new cover for your reading book/Draw a picture of your favourite part.
- Make a poster to share what you have learnt if it is a non-fiction book
- Draw and label the characters
- Find three new words from your reading book and put each of them into a sentence of your own.

Reading

Below are the most common words that pop up in early reading books. Please continue to learn these with your child.

First 100 High Frequency Words

in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

Writing



Skills we are learning this term in writing:

- Full stops and capital letters
- Finger spaces
- Hand writing and letter formation
- Spelling high frequency words and sounding out phonetic words (c-a-t)
- Use the word 'and' in sentences e.g 'Captain Flinn went to see the pirates and then he set sail.'

Writing activities you can do at home to practise these skills:

- Write a short story with a beginning, middle and end.
- Retell an event or a trip that you went on e.g. Going to the cinema or visiting family.

Retell a story you have read.

- Create a picture book and write a sentence to go with each page. You can share it with the class.

Write a diary entry about something fun you have done.

Finger gym



Finger gym activities you can do at home to strengthen your child's fingers and fine motor skills:

- Playing with playdough or plasticine - stretching, rolling etc.
- Hama beads, lego and other small construction toys.
- Using tweezers or tongs to pick things up.
- Threading with beads, pasta or cut-up straws.
- Careful colouring or drawing patterns and shapes.

Spelling



Every week you need to:

Focus on learning three of the Year 1 common exception words or high frequency words a week. Your child is expected to know how to spell and read all of them by the end of Year 1.

You can do this by:

- Look, cover, say write and check
- Use a spelling scribble to practise or materials such as painting, sand or crayons. Make spelling fun!
- Write the spelling in a silly sentence

The common exception words for the National Curriculum for Year 1:

Year 1 Common Exception Words						
the	says	our	she	here	love	put
they	are	you	we	there	one	push
do	were	your	no	where	once	pull
to	was	school	go	come	ask	full
today	is	be	so	some	friend	house
of	his	he	by			
said	has	me	my			



You can also learn:

- The spelling and ordering of the days of the week
- Form capital letters and lower case letters correctly
- The spelling and ordering of one to twenty

Handwriting

Aa Bb Cc Dd Ee Ff Gg Hh Ii

Jj Kk Ll Mm Nn Oo Pp Qq Rr

Ss Tt Uu Vv Ww Xx Yy Zz

It is important to practise your letter formation and handwriting at home. In Year 1, we do not join but we do use the pre-cursive script.

It is also important to practise number formation too! By the end of the year, your child should be able to write numbers 0-100 correctly. Starting with 0-20.

1 2 3 4 5

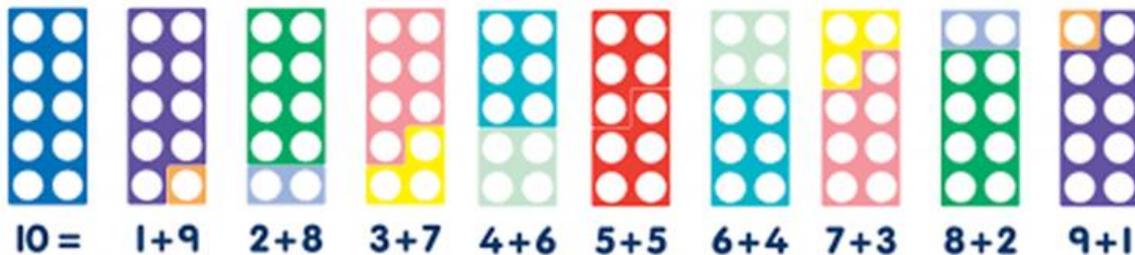
6 7 8 9 10

Maths



Skills we are learning this term in maths:

- Counting forwards and backwards to 50
- Knowing one more or one less than a number up to 50
- Addition and subtraction to 20
- Becoming familiar with number bonds to 20
- Forming numbers correctly and recognising the written form e.g. 4 and four
- Ordering numbers to 50 and beyond
- Ordinal numbers e.g. first, second, third and last
- Ordering and days of the week
- Repeating patterns
- Naming 2D shapes
- Experiment with money, identifying the coins and their values
- Keep practising them at home, it is really important that you learn them.



Websites

Useful websites to keep you busy:

- [Literacy and Maths](http://www.arcademics.com) www.arcademics.com

A fun website to practise some literacy and maths skills.

- [Maths](http://www.topmarks.co.uk) - www.topmarks.co.uk

Another website to practice your maths skills.

- [Phonics Play](http://www.phonicplay.co.uk) www.phonicplay.co.uk

A fun website to learn phonics sounds

Username: chisenhale Password: phonics

- [Go Noodle](http://www.gonoodle.com) www.gonoodle.com

Have fun and stay active

- [ICT Games such as Funky Mummy](http://www.ictgames.com) www.ictgames.com

A fun maths website to learn number bonds and lots more

- [Other fun games](http://www.bbc.co.uk/cbeebies/games) www.bbc.co.uk/cbeebies/games

A fun safe gaming website for children aged 0-6

LEARNING TOGETHER FOR A BETTER FUTURE

At Chisenhale we strive to ensure our children spend their day learning together for a better future. We see our children as developing into responsible citizens and our school as a world of possibilities.



Our curriculum gives our children breadth of learning with experiences which embrace their physical, spiritual and emotional development. They have time to play, think and thrive as an individual and as part of a community in a supportive, caring and challenging environment.

The values we work hard at are ones of...

CONFIDENCE

CURIOSITY

AMBITION

RESILIENCE

CREATIVITY

CO-OPERATION

KINDNESS

Chisenhale Primary School



If you have any queries, please come and see one of the Year 1 team