

## Chisenhale Chatter for EYFS

Friday 27<sup>th</sup> March 2020

Hello and welcome to EYFS' first Chatter! We hope you are well.

Here is news and information from the staff in EYFS this week.

Hello Moon Class! I have been enjoying the beautiful Spring weather, and watching the birds and animals outside my window. I am making sure I do lots of exercise – doing PE with Joe Wicks – you can join us – keeping up my Pilates practise and taking Daisy dog for a long walk each day. I have got most of my family with me and we are taking turns to do the cooking, so we are eating lots of delicious food. I am hoping that we will be back at school as soon as it is safe for us to be together again. With Love from Tracy

Claire and Razia send their love too x

Hi there Stars! I hope you are all keeping well. I have been doing a lot of exercise this week. I have been stretching in the morning and going for a run at lunchtime. On a couple of evenings this week I have been taking part in some online dance classes. The great thing about doing these online is no one can see how silly you look! I know how good you all are at dancing so I hope you are doing some too. Don't forget there are lots of dances and songs on the GoNoodle website if you are hunting for some.

Keep on shining! William and the Star Class team.

Good Morning Sun Class! I hope you have been busy reading, drawing, singing and dancing! Alfie and I have been. We are doing lots of the Hokey Cokey in the living room. We have a little balcony with plants that need lots of watering since the sun came out. I checked on your beanstalks on Monday, they are doing well and have been moved outside, into our play ground. I hope you are all showing your families everything you have learnt at school so far, especially how good you are at phonics! Make something cool to show everyone when we're all back at school! Miranda

Hello Sun Class!  
I hope you are well. I am missing your lovely faces saying good morning to me. I have been spending lots of time with baby Winnie in the garden. We are enjoying watching all the plants come to life. I have also been taking Cod the dog on lovely long walks in the forest where he likes to swim in the river to cool down. I hope you are enjoying spending more time with your families at home.

Lots of love from Hannah and the Sun team!

### Daily Timetable

This replicates the structure of our day in the Foundation Stage.  
It may help to explain this to children.

9:00	PE with Joe Wicks for all the family! <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>
9:30 -9.45am	Phonics Practice – letters and sounds! Practice writing letters (especially those tricky ones!) using the correct formation.
9.45-1.30am	Play
11:30	Maths – number/shape, space and measure
12:00	Lunch
12.45 – 1pm	Share an information book or use the internet, following your child's interests to extend their knowledge and understanding of the world.
1-3pm	Play
3:00-3.15pm	Reading

We have broken down the timetable into daily ideas for you.

### Reading ideas for this week

Most children in Nursery and Reception will not be able to read an engaging book independently and so will be reliant on adults to support and share reading. The important thing is for reading to be an enjoyable and meaningful experience for everyone involved! As you read ask questions about the text, invite children to predict events and use their existing phonic knowledge to read simple words e.g cat, and any known High Frequency words.

Reading on Monday	Read a simple story book. Draw pictures to illustrate the beginning, middle and end of the stories. Ask your child to retell the story using the pictures.
Reading on Tuesday	Listen to a an audio book using this link <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> (They are free now!)
Reading on Wednesday	Read a book and the choose your favourite character from it. Make a drawing or painting of the character and write some words or sentences to describe the character. What would your character say? Add a speech bubble. If children are not yet writers you can scribe their ideas.
Reading on Thursday	Twinkl has lots of books in Powerpoint form for the EYFS.
Reading on Friday	Read a story and then act out the events of the story.

### Maths ideas for this week

We suggest that you focus on time, and talking about time passing. Concepts such as later, in an hour (or two), tomorrow, next week, next month etc. will be part of our dialogue with children about what is happening in their lives at the moment. At school we do a daily calendar activity where we talk about the day of the week, date, month of the year etc. It may be helpful to continue this at home.

<b>Maths Monday</b>	Introduce the timetable (as above) and make explain that we are going to do certain things at certain times during the day <a href="https://www.youtube.com/watch?v=RBvmO7NgUp0">https://www.youtube.com/watch?v=RBvmO7NgUp0</a> Sing- What's the Time song. Pause song on clock faces and practices recognising the time on them. As you transition between activities draw children's attention to the time (analogue clockface). Focus on O clock and Half Past the hour.
<b>Maths Tuesday</b>	Display an analogue clockface. Count around the clockface from 1-12 together. Identify the position of the numerals on the clockface and demonstrate how to draw a clockface. Write numbers 1-12 on the clockface.
<b>Maths Wednesday</b>	Give chn. numbers 1-12 out of order. Can they put them in order. If so can they write their own numbers from 1-12? Demonstrate correct formation of numbers.
<b>Maths Thursday</b>	Make an analogue clockface using e.g a paper plate. Mark the position for the numerals for children to add. Model and invite chn. to add the numerals.
<b>Maths Friday</b>	Invite chn. to draw a clockface and add numerals 1-12. Can they add hands to represent the time e.g 9 O clock

### Curriculum ideas for this week

<b>Understanding of the World</b>	<p>Look for evidence of Spring in the outside world See Twinkl Powerpoints Make a list, photograph or draw signs of Spring as you see them</p> <p>Watch CBBC Down on the Farm <a href="https://www.bbc.co.uk/iplayer/episode/b0798mln/down-on-the-farm-series-2-1-lambs-and-sowing-the-seeds">https://www.bbc.co.uk/iplayer/episode/b0798mln/down-on-the-farm-series-2-1-lambs-and-sowing-the-seeds</a> Did chn. recognise the garden in the clip? <b><i>It is the Chisenhale garden!</i></b></p>
<b>Expressive Art &amp; Design</b>  <b>Chisenhale Primary School</b>  <small>Learning Together for a Better Future</small>	<p>Create a picture of a traditional Spring scene, add details as you see them appear in the parks, gardens, canals and lakes.</p> <p>Look at the Chisenhale School Logo Can you make a 2d or 3d representation to display so that it is visible from the outside of our house?</p> <p>NB: We can look out for these when we are out walking and know that a Chisenhale Child is still learning inside that house!</p>
<b>PHSE and Well-being</b>	<p>This half term we have been thinking about Equity at Chisenhale. The UNCRC states that we should all be treated fairly no matter our gender (Article 4). Due to the recent disturbances we recently missed an important day to reflect on equity- <b>International Women's Day!</b></p> <p>Resources can be found at: <a href="http://www.internationalwomensday.com">www.internationalwomensday.com</a> We would encourage you to talk about IWD with your children. For example</p> <ul style="list-style-type: none"> <li>• talk about the important and inspiring women in your family.</li> <li>• Discuss some of your favourite female athletes, artists, politicians and scientists.</li> </ul> <p>Resource pack EYFS &amp; KS1- <a href="https://internationalwomensday.s3-us-west-2.amazonaws.com/resources/IWD-ResourcePack-5-7-UKAU.pdf">https://internationalwomensday.s3-us-west-2.amazonaws.com/resources/IWD-ResourcePack-5-7-UKAU.pdf</a></p>